

Grade Descriptors for GCSEs Graded 9-1: Geography

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate well developed, relevant and comprehensive knowledge, understanding and application of geographical information and issues • Demonstrate exceptional understanding of complex interactions and sophisticated interrelationships between people and the environment and between geographical phenomena • Construct unambiguous, sustained and convincing arguments to draw well-evidenced conclusions • use and evaluate a wide range of geographical skills and techniques thoroughly and effectively
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate relevant and comprehensive knowledge, understanding and application of geographical information and issues • demonstrate perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena • construct sustained and convincing arguments to draw well-evidenced conclusions • use and evaluate a wide range of geographical skills and techniques effectively
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate mostly relevant and comprehensive knowledge, understanding and application of geographical information and issues • demonstrate a mostly perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena • construct a generally sustained and convincing argument to draw well-evidenced conclusions • use and evaluate a varied range of geographical skills and techniques effectively
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate accurate and appropriate knowledge, understanding and application of geographical information and issues • demonstrate a detailed understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent and balanced arguments to draw valid conclusions supported by evidence • use an extensive range of geographical skills and techniques accurately, showing understanding of their purpose
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues

	<ul style="list-style-type: none"> • demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw conclusions supported by evidence • use a range of geographical skills and techniques accurately, showing understanding of their purpose
4	<p>To achieve a Grade 4 candidates will be able to:+</p> <ul style="list-style-type: none"> • demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues • demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena • construct coherent arguments to draw basic conclusions supported by evidence • use a range of geographical skills and techniques with some accuracy, showing some understanding of their purpose
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate some knowledge, understanding and application of geographical information and issues • demonstrate an understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make clear straightforward comments with some reference to evidence • use a range of basic geographical skills and techniques with some accuracy
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate limited knowledge, understanding and application of geographical information and issues • demonstrate basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make straightforward comments with some reference to evidence • use some basic geographical skills and techniques with limited accuracy
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> • demonstrate very limited knowledge, understanding and application of geographical information and issues • demonstrate very basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena • make basic comments with some reference to evidence • use a very limited range of basic geographical skills and techniques with very little accuracy