

Grade Descriptors for GCSEs Graded 9-1: RE

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate sophisticated communication and highly detailed written responses. Demonstrate excellent understanding of beliefs and practises. • Accurately and extensively uses sources and interpretations of scripture/teachings, terms and sources of wisdoms and authority extensively, accurately and appropriately. • An excellent, highly detailed analysis and evaluation of the issue based on detailed knowledge of religion, religious teaching and moral reasoning to formulate judgements and present alternative or different viewpoints. An excellent understanding of how belief influences individuals, communities and societies.
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate relevant and comprehensive knowledge and understanding of a wide range of beliefs and practices with well-integrated reference to sources of wisdom and authority • Demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs • Construct a sustained and convincing argument on matters of religion or belief based on critical analysis and evaluation of different perspectives, and using accurate specialist terminology
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> • A very good, detailed analysis and evaluation of the issue based on accurate knowledge of religion, religious teaching and moral reasoning to formulate judgements and present alternative or different viewpoints. A very good understanding of how belief influences individuals, communities and societies. Uses and interprets religious/specialist language, terms and sources of wisdom and authority appropriately and in detail.
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> • A good, generally detailed analysis and evaluation of the issue based on a generally accurate knowledge of religion, religious teaching and moral reasoning to formulate reasonable judgements and recognise alternative or different viewpoints. A good understanding of how belief influences individuals, communities and societies. Uses and interprets some religious/specialist language, terms and/or sources of wisdom and authority.
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate mostly accurate and appropriate knowledge and understanding of a range of beliefs and practices with reference to sources of wisdom and authority • Demonstrate some understanding of common and divergent views and practices within and between religions or beliefs • Construct a reasoned point of view on matters of religion or belief based on some analysis and evaluation of different perspectives, and using mostly accurate specialist terminology
4	<p>To achieve a Grade 4 candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate some relevant knowledge and understanding of some beliefs and practices with limited reference to sources of wisdom and authority

	<p>Demonstrate some understanding of different views and practices between religions or beliefs</p> <p>Express an opinion on matters of religion or belief using everyday language, recognising others might have different views</p>
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate basic knowledge and understanding of some beliefs and practices with limited reference to sources of wisdom and authority <p>Demonstrate basic understanding of different views and practices between religions or beliefs</p> <p>Express an opinion on matters of religion or belief using everyday language, recognising the basic views of others</p>
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> • Limited statement(s) of more than one viewpoint based on limited knowledge of religion, religious teaching and moral reasoning to formulate judgements. A limited understanding of how belief influences individuals, communities and societies. Uses limited religious/specialist language, terms and/or few sources of wisdom and authority.
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> • A poor, basic statement of a point of view and a very limited attempt or no attempt to formulate judgements or offer alternative or different viewpoints. Tenuous attempt or no attempt made to demonstrate how belief influences individuals, communities and societies. Poor use or no use, of religious/specialist language, terms and/or sources of wisdom and authority. • A limited and/or poorly organised explanation showing limited knowledge and understanding of the diversity of the religious idea, belief, practice, teaching or concept. A limited understanding of how belief influences individuals, communities and societies. • •