

Grade Descriptors for GCSEs Graded 9-1: Science

9	To achieve a	Grade 9	candidates	will be able to:
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- Demonstrate relevant and comprehensive further knowledge and understanding and apply these correctly to both familiar and unfamiliar contexts using accurate scientific terminology
- Use and rearrange multiple step mathematical equations to perform complex scientific calculations.
- In depth critical analysis of qualitative and quantitative data to draw detailed logical, well-evidenced conclusions which link to further knowledge and examples.
- critically evaluate and refine methodologies, and judge the validity of scientific conclusions then providing alternative conclusions from secondary data.

8 To achieve a Grade 8 candidates will be able to:

- demonstrate relevant and comprehensive knowledge and understanding and apply these correctly to both familiar and unfamiliar contexts using accurate scientific terminology
- use a range of mathematical skills to perform complex scientific calculations
- critically analyse qualitative and quantitative data to draw logical, wellevidenced conclusions
- critically evaluate and refine methodologies, and judge the validity of scientific conclusions

7 To achieve a Grade 7 candidates will be able to:

- demonstrate broadened knowledge and understanding and apply these correctly to familiar and unfamiliar contexts using accurate scientific terminology
- Apply and re-arrange scientific equations to perform complex multistep calculations.
- Analyse qualitative and quantitative data to draw detailed relevant and accurate conclusions supported by sufficient evidence

6 To achieve a Grade 6 candidates will be able to:

- demonstrate accurate and appropriate knowledge and understanding and apply these correctly to familiar and unfamiliar contexts, using accurate scientific terminology
- use appropriate mathematical skills to perform multi-step calculations
- analyse qualitative and quantitative data to draw relevant and accurate conclusions supported by sufficient evidence
- evaluate methodologies to suggest detailed improvements to experimental methods, and in-depth comment on scientific conclusions

5 To achieve a Grade 5 candidates will be able to:

- demonstrate mostly accurate and appropriate knowledge and understanding and apply these mostly correctly to familiar and unfamiliar contexts, using mostly accurate scientific terminology
- use appropriate mathematical skills to perform multi-step calculations
- analyse qualitative and quantitative data to draw plausible conclusions supported by some evidence
- evaluate methodologies to suggest improvements to experimental methods, and comment on scientific conclusions
- 4 To achieve a Grade 4 candidates will be able to:

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- demonstrate some accurate and appropriate knowledge and understanding and apply these mostly correctly to familiar contexts, using some accurate scientific terminology
- use appropriate mathematical skills to perform calculations
- analyse qualitative and quantitative data to draw simple conclusions supported by limited evidence
- comment on methodologies to suggest improvements to experimental methods, and simple comment on scientific conclusions
- 3 To achieve a Grade 3 candidates will be able to:
 - demonstrate relevant scientific knowledge and understanding using some relevant scientific terminology
 - perform basic calculations with some appropriate mathematical skills
 - draw conclusions from qualitative or quantitative data
 - make basic comments relating to experimental methods and suggest some improvements
- 2 To achieve a Grade 2 candidates will be able to:
 - demonstrate some relevant scientific knowledge and understanding using limited scientific terminology
 - perform basic calculations
 - draw simple conclusions from qualitative or quantitative data
 - make basic comments relating to experimental methods
- 1 To achieve a Grade 1 candidates will be able to:
 - demonstrate some relevant scientific knowledge
 - · attempt perform basic calculations
 - draw simple conclusions from qualitative data
 - make basic comments relating to experimental methods