

Grade Descriptors for GCSEs Graded 9-1: MFL (Speaking)

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> • Have an excellent knowledge of language • Have a excellent knowledge of different topics • An excellent wide range of vocabulary and complex grammatical structures • Use a wide range of tenses • Be able to narrate events • Speak without ambiguity • High level of spontaneity • Use different idiomatic phrases • Have very clear pronunciation and clarity of phrases • Speak very fluently • Speak very accurately
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> • Have an excellent knowledge of language • Have a excellent knowledge of different topics • An excellent wide range of vocabulary and complex grammatical structures • Use a wide range of tenses • Be able to narrate events • Speak without ambiguity • High level of spontaneity • Some idiomatic language • Have very clear pronunciation and clarity of phrases • Speak very fluently • Speak very accurately
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a very good knowledge of language • Have a very good knowledge of different topics • An excellent range of vocabulary and some complex grammatical structures • Use a range of tenses • Speak without ambiguity • Good level of spontaneity • Narrate events • Have very clear pronunciation and clarity of phrases • Good level of fluency • Good level of accuracy
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a very good knowledge of language • Have a very good knowledge of different topics • An excellent range of vocabulary and some complex grammatical structures • Use a range of tenses • Speak without ambiguity but with some minor errors although the message is still clear • Good level of spontaneity • Narrate events • Have very clear pronunciation and clarity of phrases • Good level of fluency with some hesitation • Good level of accuracy
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a very good knowledge of language • Have a very good knowledge of different topics

	<ul style="list-style-type: none"> • A range of vocabulary and use of different connectives • Use of opinions and reasons • Evidence of more than one tense • Speak without ambiguity but with some minor errors although the message is still clear • Some spontaneity and some pre learnt answers • Good pronunciation with some inconsistency although the message is still clear • Some fluency with some hesitation • Good level of accuracy although some simple errors occur
4	<p>To achieve a Grade 4 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a good knowledge of language • Have a good knowledge of different topics • A range of vocabulary and use of different connectives • Use of opinions and reasons • Evidence of more than one tense • Speak reasonably clearly though with more frequent minor errors although the message is mainly clear, though at times there may be ambiguity • Some spontaneity but more pre learnt answers • Reasonably good pronunciation with some inconsistency although the message is still clear • Some fluency with some hesitation • More accurate than inaccurate although some simple errors occur more frequently
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> • Have some knowledge of language • Have some knowledge of different topics • Use some vocabulary and some connectives • Use some opinions and reasons • Evidence of only one tense – present tense • More ambiguous answers with more minor errors and some major errors though the message is often clear • Less spontaneity and many pre learnt answers • Reasonable pronunciation with some inconsistency although the message is still clear mostly some communication may be hindered • Less fluency with more hesitation • Some level of accuracy although errors, both major and minor may occur frequently.
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a limited knowledge of language • Have a limited knowledge of different topics • Use limited vocabulary and some connectives • Use limited opinions and reasons • Evidence of only one tense – present tense • Limited answers with more minor errors and some major errors though the message is often clear • Limited spontaneity and some pre learnt answers • pronunciation errors more frequent and communication may be hindered

	<ul style="list-style-type: none">• Limited fluency with lots of hesitation• A limited level of accuracy, both major and minor occur more and more frequently.••
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none">• Have little knowledge of language• Have little knowledge of different topics• Use little vocabulary / connectives• Use simple opinions• Evidence of only one tense – present tense• Very short answers with lots of major errors, message is difficult to understand• No spontaneity and only very short pre learnt answers• Serious pronunciation errors, message is difficult to understand• No fluency with lots of hesitation• Highly inaccurate, both major and minor occur more and more frequently.•