

Grade Descriptors for GCSEs Graded 9-1: MFL (Writing)

9	<p>To achieve a Grade 9 candidates will be able to:</p> <ul style="list-style-type: none"> • Have an excellent knowledge of language • Have an excellent knowledge of different topics • An excellent wide range of vocabulary and complex grammatical structures • Use a wide range of tenses • Be able to narrate events • Write without ambiguity • High level of flow • Use different idiomatic phrases • Have clarity of phrases • Write very fluently • Write very accurately
8	<p>To achieve a Grade 8 candidates will be able to:</p> <ul style="list-style-type: none"> • Have an excellent knowledge of language • Have an excellent knowledge of different topics • An excellent wide range of vocabulary and complex grammatical structures • Use a wide range of tenses • Be able to narrate events • Write without ambiguity • High level of flow • Use some idiomatic phrases • Have clarity of phrases • Write very fluently • Write very accurately
7	<p>To achieve a Grade 7 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a very good knowledge of language • Have a very good knowledge of different topics • An excellent range of vocabulary and some complex grammatical structures • Use a range of tenses • Write without ambiguity • High level of flow • Narrate events • Use some idiomatic phrases • Have clarity of phrases • Write very fluently • Write very accurately
6	<p>To achieve a Grade 6 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a very good knowledge of language • Have a very good knowledge of different topics • An excellent range of vocabulary and some complex grammatical structures • Use a range of tenses • Good level of spontaneity • Narrate events • Write without ambiguity though minor errors may occur the message is still clear. • Good level of flow • Write with a good level of accuracy
5	<p>To achieve a Grade 5 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a very good knowledge of language • Have a very good knowledge of different topics

	<ul style="list-style-type: none"> • A range of vocabulary and use of different connectives • Use of opinions and reasons • Evidence of more than one tense • Write without ambiguity but with some minor errors although the message is still clear • Good level of flow • Good level of accuracy although some errors occur, many minor but the occasional major error
4	<p>To achieve a Grade 4 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a good knowledge of language • Have a good knowledge of different topics • A range of vocabulary and use of different connectives • Use of opinions and reasons • Evidence of more than one tense • Write reasonably clearly though with more frequent minor errors although the message is mainly clear, though at times there may be ambiguity • Some level of flow • More accurate than inaccurate although some simple errors occur more frequently and some major errors may occur
3	<p>To achieve a Grade 3 candidates will be able to:</p> <ul style="list-style-type: none"> • Have some knowledge of language • Have some knowledge of different topics • Use some vocabulary and some connectives • Use some opinions and reasons • Evidence of only one tense – present tense • Some level of accuracy although errors, both major and minor may occur frequently.
2	<p>To achieve a Grade 2 candidates will be able to:</p> <ul style="list-style-type: none"> • Have a limited knowledge of language • Have a limited knowledge of different topics • Use limited vocabulary and some connectives • Use limited opinions and reasons • Evidence of only one tense – present tense • Limited answers with more minor errors and some major errors though the message is often clear • A limited level of accuracy, both major and minor occur more and more frequently. • •
1	<p>To achieve a Grade 1 candidates will be able to:</p> <ul style="list-style-type: none"> • Have little knowledge of language • Have little knowledge of different topics • Use little vocabulary / connectives • Use simple opinions • Evidence of only one tense – present tense • Very short answers with lots of major errors, message is difficult to understand • No spontaneity and only very short pre learnt answers



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| <ul style="list-style-type: none">•••• | <ul style="list-style-type: none">• Serious pronunciation errors, message is difficult to understand• No fluency with lots of hesitation• Highly inaccurate, both major and minor occur more and more frequently. |
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