

5th March 2024

Dear Parent/Guardian,

ISI School Inspection Report

I hope all is well.

Please see attached a copy of the school's inspection report from the Independent School Inspectorate's unannounced inspection which took place from Tuesday 7th November 2023 to Thursday 9th November 2023.

Whilst the bulk of the inspection was very positive, there were some areas raised by inspectors during inspection which we rectified during the course of inspection; please see below these actions:-

Inspection Statement

The proprietor does not ensure that recruitment checks of prohibition from teaching and management are always carried out before appointment.

School Response

The school has a robust and thorough vetting procedure which we adhere to consistently. All staff members regardless of their position within the school are subjected to thorough checks. Any checks which were not recorded accurately were evidenced and recorded as required during the course of inspection.

The report does go on to confirm that all staff are suitable to work in the school.

Inspection Statement

Online safety is not effective as pupils are able to access internet sites without suitable filtering and monitoring in place.

School Response

We began taking actions regarding this before and during the inspection. Whilst staff are very attentive within our small class groups and whilst we do have parental controls set up on most devices, we were upgrading our filtering and monitoring system before the inspection and the inspectors spoke to the technicians on site who were working on this during the course of the inspection as. We currently have a contract with Web-Titan. Please be assured that pupils are not left unsupervised when using the school's computers, tablets or laptops. They are carefully monitored.

Inspection Statement

Safeguarding records do not comply with current statutory guidance. In particular, safeguarding records are kept in diverse and not always secure places, rather than in appropriate secure and confidential files.

School Response

The school does have a designated, secure storage for all pupils' safeguarding records and files. Any relevant information that was outside of the storage were in use and were in the school office. They were secure and returned to the secure files during inspection. Pupils safeguarding files are not left unsecure as the inspection report states. This was an unannounced inspection and the DSL and the Principal were going through the safeguarding files in the school office.

Inspection Statement

Staff understand the need to report any concerns about their colleagues and do so should they arise. The Principal responds to these appropriately but currently there is no centralised record of such concerns.

School Response

This statement is in regard to 'low level' concerns. Whilst they are all recorded individually; as stated any such concerns need to be on a centralised record. This was completed and rectified during the inspection. All low level concerns are reported to the LADO.

Inspection Statement

The safeguarding policy did not identify incorrect terminology and important contact details.

School Response

Any incorrect terminology or contact details were rectified during the inspection.

Inspection Statement

However, at times, some pupils' behaviour can disrupt learning. Whilst these incidents are effectively dealt with, the disturbance created for others in teaching groups and in community areas is managed less effectively.

School Response

We are an inclusive school. We believe that whenever possible, small group interaction is crucial for the social development of our pupils. We will always endeavour to educate pupils in small groups taking into account any pupils' additional needs. Pupils will be given the chance to access their group, however 1:1 support will be given if required in the event of disturbing the learning of others.

We have a well established code of conduct and a high staff to pupil ratio within our classes and staff members are very alert to prevent disturbance within the classroom. We will continue to work hard to prevent this by way of therapeutic interventions for pupils and ongoing training and development of staff.

The report states that pupils, including those who have arrived at the school with low self-esteem and high anxiety, feel valued as individuals and they gain in self-confidence. It also states that relationships between pupils and staff are constructive and positive.

As shown on the report the remaining standards in the following areas were fully met and comments made within the report are very positive:-

- **Section 2: Quality of education, training and recreation.**
- **Section 3: Pupil's physical and mental health, and emotional well-being.**
- **Section 4: Pupil's social and economic well-being and contribution to society.**

In the final section of the report it states the official text taken from the independent school standards where actions were required. Whilst no flaws were identified within the school's Early Years department, the standard is applied to the organisation as a whole.

Should you have any queries or concerns, please do not hesitate to contact the school office.

Assuring you our best endeavours.

Yours sincerely,

M.F. Brown (Principal)

BA(hons) Combined English History and Religious Studies

Post Graduate Certificate of Education (PGCE)

MA Special & Inclusive Education

Level 5 Diploma in Leadership in Children's Health and Social care

Dr (cand)

Overstone Park Independent School

Overstone Park

Overstone

Northampton

NN6 0DT

[\(01604\) 969232](tel:01604969232)

Company Number: 07310148

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