Fledglings Day Nursery

# Early Writing Policy

Date Reviewed: August 2022

Review Due: August 2023

Reviewed by: Miss A West

## 1 Introduction

Within the revised EYFS (Sept 2014) the learning and development area of writing sits within the specific area of Literacy.

## 2 Aims and objectives

The aim of this policy is to provide a consistent approach to the support and teaching of children’s writing and provide a clear explanation of how our school/setting will work with parents/carers so they are in the best position to support their child’s writing in the home environment.

The objective is that through the consistent and effective implementation of this policy, all children will make significant progress as early writers.

## 3 Early writing policy

 Early writing refers to the stages of writing that children go through as they work towards becoming competent writers.

**3.1** To support children’s early writing we will:

* provide experiences which effectively reflect children’s progress, their stage of development, needs and interests;
* join in children’s play and respond to children’s writing;
* model writing for children;
* respond to children’s early attempts at writing;
* ensure the indoor and outdoor environment is rich in written print and opportunities to write with a purpose;
* provide signs, notices and books across all areas of our school/setting;
* display children’s independent writing and provide the children with their own notice board to display their writing, notes, letters etc.;
* ensure that magnetic letters and computer software are available for children who find handwriting a challenge;
* teach phonics systematically and regularly using the Letters and Sounds Good Practice guidance;
* use shared writing to teach skills of text composition weekly;
* plan activities to support the continued development of children’s motor skills for example, Write Dance;
* ensure that staff value linguistic diversity and foster the development of home language skills by providing opportuntities for talk about writing and its purpose in children’s home language;
* provide opportunities for children’s writing to be regularly valued and celebrated;
* encourage children to make independent decisions and write as part of their play activities, displays etc.

## 4 Writing through play

The school/setting recognise that play is the best way for children to explore and develop writing skills. To support this we will ensure that:

* all children are included in planned writing activities, accounting for different learning styles and interests;
* there are clear purposes for writing, which are real and of interest for example, through role play;
* children have many opportunities to experiment with writing in their play;
* writing is modelled by adults for a variety of purposes for example, notes, registers, making lists;
* we offer a range of writing frameworks that support children as writers.

## 5 Leaders and managers

Leaders and managers will support early writing by:

* regularly monitoring and evaluating the effectiveness of the teaching of writing;
* completing ongoing analysis to identify any differences in attainment between groups;
* ensuring that the importance of a quality, literacy rich learning environment is kept high profile.

**6 Monitoring and review**

This policy was agreed and implemented in August 2022 and is due for review in August 2023.

 There will be ongoing monitoring of this policy as some aspects may require amending/updating before the review date should there be any incidents which take place relating to it that give cause for concern.

**Name: Miss A West**

**Signed: A West**

**Date: August 2022**