Fledglings Day Nursery

# Physical Environment Policy

Date Reviewed: August 2023

Review Due: August 2024

Reviewed by: Miss A West

## 1 Introduction

Children learn and develop best in a physical enabling environment in which their experiences respond to their individual needs

The revised EYFS (Sept 2014) places great importance on the quality of the physical environment provided for children.

**2 Aims and objectives**

This policy aims to outline how the physical environment should support outcomes for children across all seven areas of learning.

The objective of this policy is to make sure that children are enabled to safely and independently access our physical environment (resources and activities) in order to achieve highly in all seven areas of learning.

**3 Physical environment**

The physical environment, both indoors and outdoors, impacts on outcomes in children’s learning and development. It needs to be interesting and offering challenge but also accessible to all children, including those with disabilities.

**3.1** We recognise that the physical environment we provide for children comprises all the physical spaces children encounter, whether indoors or outdoors, including places to eat, play and rest.

**3.2** We ensure that our physical environment is suitable for purpose and is warm and inviting to children and parents/carers. It combines comfort and homeliness with practicability.

**3.3** Our physical environment is organised into developed, stage appropriate spaces/areas that are light, bright, clean and well maintained.

**3.4** The physical environment we offer enables our children to feel comfortable and to independently engage in child initiated learning as well as adult led activities.

**3.5** We recognise that how we arrange the layout of the space is important in motivating children to engage with it.

**3.6** We have organised the space we provide in ways that work well for our children. There is room for children to move about safely and easily between areas.

**3.7** Areas/spaces that we have developed are defined through the effective and planned use of displays, storage/display units and well labelled storage containers.

**3.8** The spaces/areas in our school/setting are cosy and uncluttered. Resources are at child height and the developed areas/spaces are welcoming.

**3.9** We provide places where conditions are right for children to engage in purposeful play, through which, they are primed to learn across all seven areas of learning and development.

**3.10** Management monitor the physical environment on a regular basis. They also use data of children’s attainment and observations to review and evaluate what is provided and to ensure that it remains safe and suitable for all children.

**3.11** Resources are stored in ways that make them easy to access and easy to put away. Children are encouraged to play independently.

**3.12** We include a variety and range of natural resources within the indoor and outdoor environments.

**4 Monitoring and review**

This policy was agreed and implemented in August 2023 and is due for review in August 2024.

There will be ongoing monitoring of this policy as some aspects may require amending/updating before the review date should there be any incidents which take place relating to it that give cause for concern.

**Name: Miss A West**

**Signed: A West**

**Date: August 2023**