

Tiddly Toes Family Run Preschool

SEND Information Report

Setting name: Tiddly Toes Family Run Preschool

Local Authority: West Sussex County Council

Age range: Early Years (1–5 years)

SENCo: Jessica Cooper

Contact: Info@tiddly-toes.co.uk

Report reviewed: 01/04/2026

Next review: 01/04/2027

Our Approach to Special Educational Needs and Disabilities (SEND)

At Tiddly Toes Family Run Preschool we are committed to providing an inclusive environment where all children are valued, supported and enabled to reach their full potential. We follow the Early Years Foundation Stage (EYFS) and the Special Educational Needs and Disability Code of Practice (2015).

We recognise that every child is unique and we work closely with families and professionals to support children with additional needs.

How we identify children with SEND

We identify additional needs through:

- ongoing observation and assessment
- progress tracking against EYFS milestones
- discussions with parents/carers
- information from health visitors or professionals
- two-year progress checks
- staff knowledge of child development

If a child is not making expected progress, we follow the Assess–Plan–Do–Review graduated approach.

How we support children with SEND

Support may include:

- differentiated activities and teaching strategies
- small-group or individual support
- visual aids, timetables and communication supports
- adapted resources or environment
- targeted intervention plans
- behaviour or sensory strategies
- additional adult support where needed

Individual Support Plans (ISPs) are created with parents and reviewed regularly.

Our SENDCo

Our Special Educational Needs Coordinator (SENDCo):

- oversees SEND provision
- liaises with parents
- coordinates support plans
- works with professionals
- supports staff
- monitors progress

The SENCo ensures provision follows the SEND Code of Practice.

Working with parents and carers

We believe parents are partners in their child's development. We:

- share observations and progress
- involve parents in planning support
- agree targets together
- review plans regularly
- provide advice and signposting
- support transitions

Parents are involved at every stage of SEND support.

Working with other professionals

With parental consent, we work with:

- West Sussex Early Years SEND Team
- Speech and Language Therapy
- Health Visitors
- Educational Psychologists
- Portage
- Paediatric services
- Inclusion Funding teams

We follow professional advice and implement recommended strategies.

Funding and additional support

Where a child requires support beyond universal provision, we may apply for:

- West Sussex Inclusion Funding
- DAF
- EYPP

Funding is used to provide appropriate support and resources.

How we adapt the environment

We ensure accessibility by:

- clear, structured learning areas
- visual supports
- quiet/sensory spaces

- accessible resources
- flexible routines
- inclusive activities

Reasonable adjustments are made to meet individual needs.

Supporting communication and language

We support communication through:

- modelling language
- visual cues and symbols
- gestures and signing where appropriate
- simplified language
- communication-friendly spaces
- speech and language strategies

Supporting social and emotional development

We promote emotional wellbeing through:

- key person relationships
- predictable routines
- emotional coaching
- behaviour support strategies
- safe, calm spaces
- positive reinforcement

Monitoring progress

Children with SEND are monitored through:

- Individual Support Plans
- targeted observations
- review meetings with parents
- SENCo oversight
- professional input

Support is adjusted based on progress.

Transitions

We support transitions:

Into preschool:

- parent meetings
- information sharing
- settling sessions

Within preschool:

- preparation and visual supports
- routine consistency

To school:

- transition reports

- meetings with receiving school
- SENCo liaison
- transition visits/social stories

Training and staff expertise

Our staff receive SEND-related training including:

- SEND Code of Practice
- speech and language support
- behaviour support
- inclusion strategies
- safeguarding
- child development

The SENCo undertakes ongoing SEND training.

Inclusion and equality

We are committed to:

- equal access for all children
- removing barriers to participation
- celebrating diversity
- promoting inclusion
- respecting individual differences

Complaints or concerns

If parents have concerns about SEND provision they should speak to:

1. Key Person
2. SENCo
3. Manager

If unresolved, parents may contact:

West Sussex SEND Information, Advice and Support Service (SENDIAS)

Local Offer

West Sussex Local Offer: <https://westsussex.local-offer.org>

Review of this report

This SEND Information Report is reviewed annually or when provision changes.

Date: 01/04/2026

Signed (Manager): S. Cooper

Signed (SENCo): J. Cooper

Tiddly Toes Family Run Preschool is committed to inclusive practice and supporting every child to thrive.