

Appendix 1



A guide to support and assessment

	Universal support	Assessed support	Targeted support	Intensive support
The child or young person	Young carer has low level of caring responsibilities in the family home which they can manage without significant negative impact.	Young carer has low level caring responsibilities in the family home which they can normally manage without significant negative impact.	Young carer has medium level of caring responsibilities in the family home which may have a negative impact on their health, wellbeing, and life opportunities.	Young carer has high level of caring responsibilities within the family home that may have a significant negative impact on their health, wellbeing, and life opportunities.
Circumstances and key features:	Developmental needs of child: <ul style="list-style-type: none"> Achieving age related expectations in education. Good attendance at school. Meeting developmental milestones. Emotional wellbeing is good. Socially interactive and skilled. 	Developmental needs of child: <ul style="list-style-type: none"> Achieving age related expectations in education. Good attendance at school. Meeting developmental milestones Emotional wellbeing may be supported by targeted support such as ELSA or pastoral support. 	Developmental needs of child: <ul style="list-style-type: none"> School attendance and missing education which is attributed to caring role. At risk of social exclusion due to caring role. Poor self-esteem or requires emotional support. Emotional wellbeing is being supported by targeted support such as ELSA or Pastoral support or higher level intervention may need to be considered. 	Developmental needs of child: <ul style="list-style-type: none"> Persistent absence from school, or missing from school regularly attributed to caring role. Is not able to take part in out of school activities, e.g. clubs or playing with friends due to caring role. Poor self-esteem or requires emotional support. Physical, mental, or emotional health is affected and requires support from specialist agencies.
	Family and environment: <ul style="list-style-type: none"> Supportive relationships. Secure and caring home. Good diet and kept healthy. Supportive networks. Access to positive activities 	Family and environment: <ul style="list-style-type: none"> Supportive relationships. Secure and caring home. Good diet and kept healthy . Supportive networks. Access to positive activities can be affected by caring role. 	Family and environment: <ul style="list-style-type: none"> Family or household member relies on child for some regular care. Relationships may be adversely impacted by caring role. Families' income may be affected by parental illness or disability. Services are engaged with the family on a regular basis to address family needs. Access to positive activities is limited by caring role. 	Family and environment: <ul style="list-style-type: none"> Family or household members relies on child for regular care. Relationships are adversely impacted by caring role. Families' income is affected by parental illness or disability. Requires significant support from agencies regularly. No, or significantly limited access, to positive activities due to caring role.
	Parents and carers: <ul style="list-style-type: none"> Has good support networks. Secure and caring home. Receive and act on information, advice and guidance. Able to access services. 	Parents and carers: <ul style="list-style-type: none"> Family has professional support which they can access. Family is well supported. Access to some services may be impacted by illness, disability or caring. 	Parents and carers: <ul style="list-style-type: none"> Family has a team of professionals involved in providing support. Services are engaged with the family on a regular basis to address family needs. Accessing services requires some support and is impacted by illness, disability or caring. 	Parents and carers: <ul style="list-style-type: none"> Family has little or no support from family and friends. Family needs significant support from agencies regularly. Limited access to services due to illness, disability, or caring.
What do I do next?	Access the information site: familyinfohub.iow.gov.uk/kb5/iow/directory/home.page	Request a young carers needs assessment if required: www.isleofwightfamilycentres.org.uk/young-carers-family-support	Direct to complete a young carers needs assessment request: www.isleofwightfamilycentres.org.uk/young-carers-family-support	Direct to complete a young carers needs assessment request: www.isleofwightfamilycentres.org.uk/young-carers-family-support
Level of assessment	No formal young carers needs assessment required	Young carers needs assessment	Young carers needs assessment	Young carers needs assessment
Further support available	MYTIME Young Carers www.mytimeyoungcarers.org Sibs www.sibs.org.uk	MYTIME Young Carers www.mytimeyoungcarers.org Sibs www.sibs.org.uk	MYTIME Young Carers www.mytimeyoungcarers.org Sibs www.sibs.org.uk	MYTIME Young Carers www.mytimeyoungcarers.org Sibs www.sibs.org.uk