



Primary Care Kent Surrey and Sussex

Application form for Advanced Practice 2025

In collaboration with KSS Primary Care School and NHSE South East Advanced Practice Faculty

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WORKING TOGETHER

Application form for Primary Care - MSc Advanced Clinical Practice programme commissioned places

This application form consists of four sections. You are required you to complete all sections clearly.

Section 1: Personal and Professional details

Section 2: Declaration of support from Practice Manger

Section 3: Declaration of support from 'Coordinating Education Supervisor'

Section 4: Personal intention form

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WORKING TOGETHER

SECTION 1: PERSONAL AND PROFESSIONAL DETAILS

Personal Details:	Personal Details:				
First Name:		Surname:			
Preferred name:		Your pronouns	She/Her □ He/Him □ They/Them □ Other (please specify) □		
Accessibility / learning need requirements:			·		
Profession:					
Date of registration:		Years post- registration experience? (Minimum 3 years FTE nursing 5 years FTE AHPs as per roadmaps):			
Current Job Title:					
Holds a substantive contract with a Primary Care organization? How many hours a week?	YES / NO	Length of time employed in primary care (Minimum 1 year):			
Name of Primary Care Employer and Work Address:					
NHS email address:		Contact telephone no:			
Supervision and Asses	ssing pre-registration/	undergraduate studer	nts		
Have you been an active Educator i.e., Practice Assessor / Supervisor in the last 12 months?	YES / NO	If NO , are you willing to supervise/assess students or undertake training?	YES / NO		
Previous courses com	pleted / applied for:				
Have you already compl identified within the prog If so, please give details.	-				

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Are you currently undertaking any other program of study? If so, please give details.	
Have you previously undertaken any modules from the ACP MSc program (including Independent Prescribing) that you have either not completed or failed? <i>If so, please give details.</i>	
Please provide evidence of Core Primary Care Knowledge, Skills and Attributes and required e-learning as per professional roadmap/capability document.	
Areas of clinical practice:	
Please highlight areas of clinical practice during and post qualifying you will be expected to support and how you intend to cover any skill gaps.	
Please make any reference to areas that include pediatrics and mental health. Personal Statement:	
 Please write a personal statement in support of referenced, and reflective statement of 500 words. 1. Why are you planning to undertake the 2. How will training to work at an advance 3. How will training to work at an advance 	rds detailing: Advanced Clinical Practice MSc program? ed level benefit your local patient population?
Continue on a separate sheet if necessary. Statement:	
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Academic References (Supportive literature used in Personal Statement).

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WORKING TOGETHER

SECTION 2: DECLARATION OF SUPPORT FROM PRACTICE MANGER

To be completed by the employer	(Practice Manager/Lead GP)	
Applicant Name:		
Employer Readiness document com	pleted and returned to Training Hub?	YES / NO
The practice is working towards deve environment.	eloping a multi-professional learning	YES / NO
The applicant will be provided with cl practice as a trainee ACP i.e., releva job plans (JP) and appropriate level of be updated post qualifying (Trainee C application form).	YES / NO	
- · · ·	Ardinating Educational Supervisor. isor must satisfy one of the following: east 3 years' experience with the training where the area of practice they erience and be a skilled facilitator ht, assessment and verification of	YES / NO
The applicant will have agreed on-the the-job study leave whilst training.	YES / NO	
Coordinating Educational Supervisor for supervision of ACP (minimum 1 h		YES / NO
The applicant will be supported to ac develop across the four pillars of adv supervision as identified within their I Plan.	anced practice by skills-specific	YES / NO
The applicant will be fully supported Forums / Peer Support / Action Learn and once qualified.		YES / NO
The applicant has a clearly defined s completion of their training.	YES / NO	
The applicant will continue to be sup professional development and an an		YES / NO
Please state why your practice is supporting this employee to become an Advanced Clinical Practitioner.		
What will be the benefit of having an Advanced Clinical Practitioner		

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to your practice and PC meeting local population					
Please state how you v					
the applicant during the					
phase from their currer trainee ACP and once					
	qualitying:				
What will they do differ	ently?				
Funding:	•				
As an education grant the learner for 20% off supervision time.					
Please confirm that the practice will allow the minimum required amount of study time and protected supernumerary clinical sessions for the entire duration of the program as above.					YES / NO
If a programme outside this directly. Money to p other monies for the pro- fee if required.	e fee will be sent	to the practice	with	YES / NO	
I agree to support the	applicant fo	r this program	of study (to be	com	oleted by manager)
Name of Manager:			Job Title:		
Contact Address:					
	Post code:				
Signature:			Print name:		
			Date:		
Email address:					
Telephone			Mobile:		

SECTION 3: DECLARATION OF SUPPORT FROM 'COORDINATING EDUCATION SUPERVISOR'. *Please refer to supervision guidance.*

Supervising Practitione	ers Details:						
Applicant Name:							
Full name of 'Coordinating Education Supervisor':		1	Phone Number:				
Practice Address:			Email Address:				
I agree to work with the PCN towards developing a multi-professional learning environment.					YES / NO		
Are you happy to provide develop and undertake c Section 2 of this form?		•			YES / NO		
As a Coordinating Educa for supervision of ACP (n				job plans	YES / NO		
for supervision of ACP (minimum 1 hour per week).The applicant will be fully supported to develop and work at an advanced level by an appropriately trained Coordinating Educational Supervisor. The coordinating educational supervisor must satisfy				ES	YES / NO		
 A qualified ACP or GP of at least 3 years' experience with the NHSERoadmap supervisors training 			CS YES / NO				
				Qualified ACP	YES / NO		
facilitator able to support verification of competence <i>N.B. Supervisor can be fror</i>	learning, de	evelopmen bility.	t, assessment and	GP	YES / NO		
Has completed the NHSI ES (trainer) and has the Practice?				YE	ES / NO		
NHSESupervisor readine This is required.	ess docume	nt complete	ed and attached.	YE	ES / NO		
Briefly outline your experience of teaching, supervision and assessment of students and your understanding of the support ACP trainees require.					ant in their		
development to become agree to facilitate the ide post before completion o	ntification of	f alternative					
Signature:			Date:				

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SECTION 4: PERSONAL INTENTION FORM

	lication Declara			
If successful in my application:				
	practice, either w	t currently subject to any concerns vith my employer or professional reg	gulator.	-
		vith the PCN towards developing a continues to work to develop other		
	I agree to remain duration of the pr	n working within the Organisation id rogramme.	lentified on t	his application form for the
	training. The Training Hub	he training hub if I intend to change understands that in exceptional circum ever, transfer of funding to other emplo	nstances learr	ners may transfer to other
	The Training Hub	he training hub if I defer, extend, or will consider the impact of the changes ng to support the request.		
	I agree that the H on my progress a	IEI and Supervisors can update bo as required.	oth my emplo	over and the Training Hub
	0	ndertake any additional module be MSc in Advanced Practice	aring progra	mmes or fellowships whilst
	I agree to attend to support my lea	regular Advanced Practice Forums arning.	s / Peer Sup	port / Action Learning Sets
	I agree to provid concerns arise.	de a summary report to the TH ev	very 6 mont	hs or sooner if any
	Trainee Job Des	cription and example Job plan subr	mitted with a	pplication.
	NHSEACP readi	ness checklists completed and retu	urned.	
	Commitment stat	tement completed and returned.		
	GDPR completed	d and returned.		
	Equal Opportunit	ties Monitoring Form returned.		
Stude	nt Name:			
Signa	ture:		Date:	
APPL	ICANT CHECKLIS	ST – ALL SECTIONS MUST BE CO	OMPLETED	IN FULL:
Have	all FOUR sections	of the application form been comp	leted?	YES / NO
Have you obtained the signature of: - Your line manager? - Your 'Coordinating Education Supervisor'?YES / NO				YES / NO
	etails regarding fu ssed and understo	nding in Section 2 of the form have od.	been	YES / NO

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Appendix 8: Application form to request transfer of funding

This application form consists of four sections. You are required you to complete all sections clearly.

Section 1: Personal and Professional details

Section 2: Declaration of support from Practice Manger

Section 3: Declaration of support from 'Coordinating Education Supervisor'

Section 4: Personal intention form

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WORKING TOGETHER

SECTION 1: PERSONAL AND PROFESSIONAL DETAILS

Personal Details:			
First Name:		Surname:	
Profession:			
Current Job Title:			
Name of Primary Care Employer and Work Address:			
Previous employers' details: Including date left.			
NHS email address:		Contact telephone no:	
Supervision and Asses	sing pre-registration/	undergraduate stud	lents
Have you been an active Educator i.e. Practice Assessor / Supervisor in the last 12 months?	YES / NO	If NO , are you willing to supervise/assess students or undertake training?	YES / NO
Previous courses com	oleted / applied for:		
Have you already completed any modules identified within the program? <i>If so, please give details.</i>			
University details – Include details such as P	GDip or MSc.		

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SECTION 2: DECLARATION OF SUPPORT FROM PRACTICE MANGER

To be completed by the employer. (Practice Manager/Lead GP)				
Applicant Name:				
Employer Readiness Checklist completed and returned to Training Hub.			YES / NO	
The practice is working environment.	towards deve	eloping a multi-profe	essional learning	YES / NO
The applicant will be provided with clear expectations of the scope of practice as a trainee ACP i.e., relevant trainee ACP job descriptions (JD), job plans (JP) and appropriate level of indemnity whilst training and will be updated post qualifying. (Trainee JDs and JPs are to submit with application form).				YES / NO
 The application form). The applicant will be fully supported to develop and work at an advanced level by an appropriately trained Coordinating Educational Supervisor. The coordinating educational supervisor must satisfy one of the following: A qualified ACP or GP of at least 3 years' experience with the NHSERoadmap supervisors training A GP ES (trainer). All supervisors will have expert knowledge of the area of practice they are supervising, have education experience and be a skilled facilitator able to support learning, development, assessment and verification of competence and capability. <i>N.B. Supervisor can be from within the PCN or neighboring PCN.</i> 			YES / NO	
The applicant will have agreed on-the-job protected learning time and off- the-job study leave whilst training.			YES / NO	
Coordinating Educational Supervisor has time specified in their job plans for supervision of ACP (minimum 1 hour per week).			YES / NO	
The applicant will be supported to access placements / supervision to develop across the four pillars of advanced practice by skills-specific supervision as identified within their Personal Development Plan and Job Plan.			YES / NO	
The applicant will be fully supported to attend regular Advanced Practice Forums / Peer Support / Action Learning Sets for ACPs during training and once gualified.			YES / NO	
The applicant has a cleat completion of their train		ubstantive ACP po	st to move into on	YES / NO
The applicant will continue to be supported with appropriate continuous professional development and an annual appraisal once qualified.			YES / NO	
Funding:				- -
As an education grant is provided, it is expected as a minimum that the employer will release the learner for 20% off-the-job learning, inclusive of study leave and on-the-job protected supervision time.				
Please confirm that the of study time and protect entire duration of the pro-	ted supernur	merary clinical sess	•	YES / NO
I agree to support the			study (to be com	oleted by manager)
Name of Manager:	-		Job Title:	

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Contact Address:	Post code:		
Signature:		Print name:	
		Date:	
Email address:			
Telephone		Mobile:	

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WORKING TOGETHER

SECTION 3: DECLARATION OF SUPPORT FROM 'COORDINATING EDUCATION SUPERVISOR'. Please refer to supervision guidance.

Supervising Practitioner	s Details:						
Applicant Name:							
Full name of 'Coordinating Education Supervisor':		Phone Number:					
Practice Address:		Email Address:					
I agree to work with the PO environment.	CN towards developing	a multi-professional lear	ning	YES / NO			
Are you happy to provide of develop and undertake co Section 2 of this form?				YES / NO			
As a Coordinating Educati supervision of ACP (minim		time specified in my job	plans for	YES / NO			
The applicant will be fully supported to develop and work at an advanced level by an appropriately trained Coordinating Educational Supervisor. The coordinating educational supervisor must satisfy one of			ES	YES / NO			
 A qualified ACP or GP of at least 3 years' experience with the NHSERoadmap supervisors training 				YES / NO			
• A GP ES (trainer) All supervisors will have et are supervising, have edu	xpert knowledge of the		Qualified ACP	YES / NO			
able to support learning, d competence and capability <i>N.B. Supervisor can be from</i>	evelopment, assessme	nt and verification of	GP	YES / NO			
Has completed the NHSE (trainer) and has the expe			YI	ES / NO			
NHSESupervisor readiness document completed and attached, <i>This is required,</i>				ES / NO			
I confirm that I have agreed to oversee learning, supervise, and support the applicant in their development to become an Advanced Clinical Practitioner over the duration of the program. I agree to facilitate the identification of alternative supervision for the learner, should I leave my post before completion of the program.							
Signature:		Date:					

SECTION 4: PERSONAL INTENTION FORM

Appl	lication Declarati	on:		
	essful in my applic			
	I declare I am not currently subject to any concerns or complaints about my fitness to practice, either with my employer or professional regulator.			
		th the PCN towards developing a mu work to develop others around them.	lti-professio	onal learning environment
	I agree to remain duration of the pro	working within the Organisation ident ogramme.	tified on this	application form for the
	training. The Training Hub u	ne training hub if I intend to change en nderstands that in exceptional circumsta ver, transfer of funding to other employed	nces learner	s may transfer to other
	The Training Hub w	ne training hub if I defer, extend, or ce vill consider the impact of the changes and g to support the request.		
	I agree to attend regular Advanced Practice Forums / Peer Support / Action Learning Sets to support my learning.			
	I agree to provide a summary report to the Training Hub every 6 months or sooner if any concerns arise.			
	Trainee Job Description and example Job plan submitted with application.			
	NHSE ACP readiness checklist completed and returned.			
	Commitment state	ement updated.		
	Equal Opportuniti	es Monitoring Form returned.		
Studer	nt Name:			
Signat	ure:		Date:	
APPLI	CANT CHECKLIST	- ALL SECTIONS MUST BE COMP	PLETED IN	FULL:
Have a	all FOUR sections	of the application form been complete	ed?	YES / NO
Have you obtained the signature of: YES / NO - Your line manager? Yes / NO - Your 'Coordinating Education Supervisor'? Yes / NO				YES / NO
	etails regarding fun sed and understoo	ding in Section 2 of the form have be d	en	YES / NO

Appendix 11: Equal Opportunities Monitoring Form

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NHS Health Education England

EQUAL OPPPORTUNITIES MONITORING FORM

NHSEwants to meet the aims and commitments set out in its equality policy, which includes not discriminating under the Equality Act 2010. We want to understand our employees. We ask questions to collect overall statistical information – not to pinpoint individuals but help us to understand which groups are underrepresented in our workforce and whether all groups' needs are met. Your information is safe and answers are confidential.

Help us become a more inclusive employer. By learning more about our workforce, we can make sure everyone feels welcome, supported, and able to succeed here.

1.	What best describes your Gender: (please <u>tick</u> appropriate box)					
	Male Female Genderfluid		Intersex Non-binary Prefer not to say			
(ING THER	2		Kent,	Surrey & Sussex Training Hubs		

	If you prefer to use your ov	wn term, <i>please specify here:</i>
2.		f to be Trans? to describe people whose gender is not the same as, or does not sit ou were assigned at birth?)
	Yes No Prefer not to say	
3.	Are you married or in a c	ivil partnership?
	Yes No Prefer not to say	
4.	Age:	



	16-24 25-34 35- 44 45-54		55-64 65+ Prefer not to say		
5.	you perceive to belong.	l woul	onality, place of birth or citizen d describe my ethnic origin as: or provide further detail as appro	-	
	White		Asian/ Asian British		Black/ African/ Caribbean/ Black British
	English		Indian		Caribbean
	British Welsh		Pakistani Bangladeshi		African
	Scottish		Chinese		
	Northern Irish		Prefer not to say		
	Irish				
	Gypsy or Irish Traveller				
	Prefer not to say				



	Other White Background (please write in):		Other Asian background (please write in):)	Other Black/ African/ Caribbean background (please write in):
	Mixed/multiple ethnic White & Black Caribbean White & Black African White & Asian Prefer not to say		Any other Ethnic background, please write in: Arab Prefer not to say		Other ethnic group <i>(please specify):</i>
6.	My sexual orientation is:				
	Heterosexual [Gay [Lesbian [Bi (umbrella term to [encompass pan and queer)		Asexual Prefer not to say		



	If you prefer your own term, please specify here:					
7.	Please indicate your	religion or belief:				
	Atheism	Sikhism				
	Buddhism	Rastafarian				
	Christianity	Paganism				
	Hinduism	Humanist				
	Islam	Agnostic				
	Judaism	Prefer not to say				
	If other, please specify	/ here:				
8.	Do you consider you	rself to have a disability under the Equality Act 2010 or health condition?				
	Yes					
	No					
	Prefer not to say					
	-					
	If <u>ves</u> , please indicate	e your disability:				



Deaf or hearing impairment Mental health Blind or visual	Facial disfigurement Speech impairment Heart problems Diabetes			
impairment Mobility Manual Dexterity Progressive conditions Learning difficulties (eg	Breathing Problems Other Prefer not to Say			
dyslexia, dyspraxia)				

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	In the Equality Act 2010 a person has a disability if:							
	They have a physical or mental impairment							
The impairment has a substantial and long-term adverse effect on their ability to perform day-to-day activities								
	For the purpose of the Act, these words have the following meanings:							
	'substantial' meaning more than minor or trivial							
	 'long-term' meaning that the effect of the impairment has lasted or is likely to last for at least 12 months (there are special rules covering recurring or fluctuating conditions) 							
	 'normal day-to-day activities' include everyday things like eating, washing, walking and going shopping 							
	The information in this form is for monitoring purposes only. If you believe you need a 'workplace adjustment' then please discuss this with the recruiting manager.							
9.	Do you consider yourself to have caring responsibilities							
	Yes							
	No							
	Prefer not to say							
	If <u>ves,</u> please specify:							



Primary carer of a child/children (under 18) Primary carer of disabled child/children Primary carer of disabled adult (18 and over)		Primary carer of older person/people (65 and over) Secondary Carer Prefer not to say	
NOTE: Please return the c	omple	eted form to your relevant Training	g Hub alongside your application.

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