





CARE Programme Information Pack



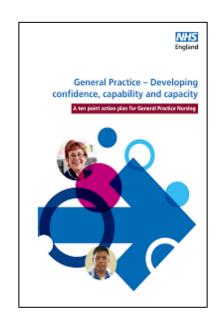
What is CARE?



- CARE aims to radically improve population health and reduce health inequalities by connecting and empowering the
 whole health and care workforce and their local communities to design and deliver services that individuals need and want.
- CARE is a holistic change approach led by Primary Care colleagues super connectors! supporting workforce resilience and leadership development using a combined focus on:
 - System-wide engagement connecting national and local teams and strategies
 - Individual activation using population health improvement projects to anchor learning and demonstrate value
 - Applied leadership creating and maintaining the right environment for change and innovation
- CARE's operating principles:
 - Local system-led and focused on continuous improvement based on 3 phases and 3 main areas of activity –
 Spread, Enable, Sustain currently anticipated to be delivered over a 3-4 year period.
 - Enables sustainable change and innovation through local system ownership, capacity and capability.

What is CARE?





Population Health Improvement



Resilience and Wellbeing

NHS The NHS Long Term Plan

Leadership System Impact

CARE is a programme that connects participants with each other, their system and their communities, creating a collective voice for the Primary Care workforce.

National CARE Programme



CARE develops the skills, wellbeing and resilience of Primary Care colleagues so they drive positive change in their patients, their **colleagues** and their **system**.

	Before CARE		CARE		AfterCARE		CARE Full	
What?	Engage systems to take part or just adopt the ideas and learning from CARE		Develop leaders and their system while also training the trainers		Deliver positive change and measure impact so we can prove value and embed		Influence others and attract investment to scale best practice changes	
How?	Tailored engagement utilising existing CARE sessions to introduce and educate		Structured 10 x weekly 2hr sessions with 1-2-1 support where appropriate		Weekly drop-in sessions with spin- off action groups and masterclasses based on need		Bespoke coaching and hands on support to drive progress and evidence impact	
Systems	42	systems aware of CARE and it's benefits	42	systems taking part with leads trained in the CARE approach	23	systems expanding the CARE approach to other staff	13	systems advocating for the CARE approach across the NHS
People			692	new leaders with QI ideas they're pursuing	48	fast-track leaders with implemented projects	44	experienced leaders with a track record of impact
	Engagement Event		Launch Event		Celebration Event		Investment Event	

What sort of leader are you?



Thought leaders

driving innovation and learning with the support of an academic body



System leaders

driving large scale change and inspiring others to do the same

National Recognition

Module Overview



1. Building my understanding of the context in which I work

- Understanding the context in which I am working
- •Understanding PHI and its application to my work

2. Building my understanding of self

- Understanding self
- Understanding that we can control our state

3. Building my purpose as a distributed leader

- •Understanding my role as a catalyst for change
- Identifying my PHI initiative

4. Building my inner team

- •Understanding our inner critic
- Developing our strategies and inner strength

5. Building my project or support team

- Understanding PHI approach to workforce redesign
- •Understanding the characteristics of a great team

6. Building for effective engagement

- Demonstrating understanding of NLP communication model
- Understanding and practicing tools to support effective communication and engagement

7. Building our leadership and influencing capability

- Demonstrating understanding of influencing strategy
- Understanding and practicing storytelling

8. Building for impact

- Understanding our why, how and what
- Demonstrating ability to build a coalition of the willing through personal impact

Why is this work important now?



"Understanding urgency vs. importance"

Harvard Business Review, How to Lead When Your Team is Exhausted – Merete Wedell-Wedellsborg, 2020



 Collaborative, multidisciplinary leadership (nationally and locally) is critical for Covid and sustainable primary care reform



- A proactive population health focus is the only way to reduce demand
- Workforce resilience is critical and PCNs must continue to pay attention to whole workforce engagement, development and empowerment



Breaking outdated ways of working and connecting national and local imperatives, people and funding streams is critical for immediate and sustainable change

CARE is working because...



It cedes control – it is delivered as a **partnership** between local and national systems, enabling local system priorities to align with national imperatives

- Participants feel valued and are building self-awareness and resilience, which in turn is unlocking potential
 - Primary Care colleagues' population health expertise is helping to unlock new and exciting innovation and improved system leadership
 - Primary Care colleagues are super-connectors as they find ways of breaking entrenched behaviours and approaches, they're using their professional networks to spread that learning almost in real time

It helps participants to find answers for themselves, using simple methodology and regular coaching and peer support

Why attend CARE?

CARE

Phase 1: Return on Investment

If I attend the CARE Programme, the total benefit I'll generate is likely to greatly exceed the cost of participating.

1) My wellbeing will improve

84% of nurses felt that their emotional wellbeing had improved, and this should lead to better patient **safety**, reduced **sickness** and reduced **absence**.

2) My leadership skills will improve

100% of colleagues felt that their leadership and influencing had improved and this should lead to **lower** patient mortality and medication errors.

3) I'm more likely to continue to work in Primary Care

80% of colleagues felt that they were much more likely to continue to work in Primary Care and lower staff turnover will lead to recruitment **savings** and improved care **quality**.

4) I'll work to improve patient satisfaction

Primary Care organisations with a healthy workforce have a higher proportion of patients who are 'very happy' with their practice, and we already know that 'happy' equals 'healthy'.

5) I'll improve the health of my population

By the end of 2021, CARE participants had started improvement projects in **21%** of PCNs, and better **population health** leads to significant improvements in patient **outcomes** and health **utilisation**.

6) I'll help reduce the pressure on Primary Care

Post Covid-19, GP demand has continued to grow at **5%** a year. Typically, patients who see other GPNs / AHPs **4** times, are then **4** times less likely to see their GP the year after.

7) I'll help reduce the pressure on Secondary Care

A weak correlation exists between higher numbers of GPNs / AHPs and lower levels of avoidable A&E admissions. Each improvement project is likely to generate a benefit in excess of 1 avoided A&E admission (£2,181) and CARE may therefore pay for itself in reduced A&E demand alone.

8) I'll help others improve their skills and wellbeing

CARE participants are sharing what they've learned to such an extent that others are rapidly taking up these ideas, which leads to a magnification of all the above benefits. By the end of 2023, CARE will have made a positive difference to at least **1,000** Primary Care colleagues and this number will continue to grow over time.

Impact of CARE on Participants



CARE has helped me

- 82% of participants felt that their job satisfaction and emotional wellbeing had improved, and most felt that their voice is being heard a lot more.
- Participants learned skills to enable them to continue to build their confidence and resilience.

CARE has helped my patients

- 92% of participants felt more able to improve the health of their populations and make a positive difference.
- 529 projects started by participants, with several showing evidenced improvements in population health and likely improvements in GP and A&E demand.

CARE has helped my team

- 94% of participants felt that their influencing skills had improved, and 95% felt that their leadership skills had improved a lot.
- On average, 6 new or existing relationships were developed by each participant during the programme.

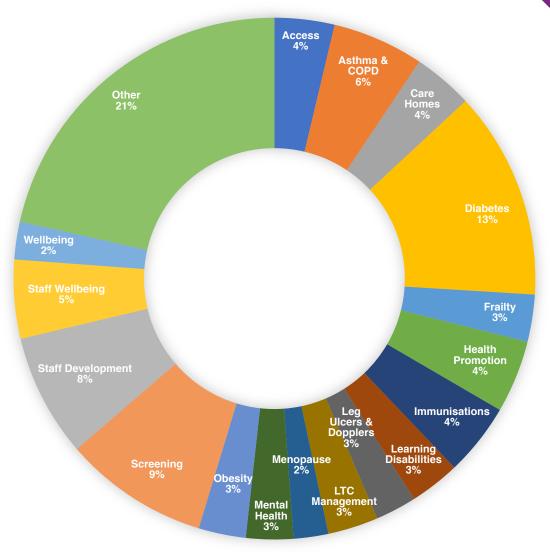
CARE has helped the system

- 92% of participants felt their ability to put ideas into practice had improved, and 70% felt they were much more likely to continue to work in Primary Care.
- A potential high return on investment for the system in terms of improving staff skill, population health, system demand and PCN maturity.

Impact of CARE on Population Health

CARE is improving population health

- 92% of participants felt more able to improve population health and put their ideas into practice
- 529 health improvement and staff development projects have been started by participants, with this set to rise to 700



Impact of CARE on Patient Outcomes & Inequalities



CARE is improving the physical and mental health of patients

- 9% of projects are having a measurable impact on patient health and wellbeing, with this number likely to grow over time.
- Case studies show statistically significant large improvements in BMI, HbA1c, blood pressure, function and pain.
- Case studies show statistically significant large improvements in depression, anxiety, wellbeing and activation.

CARE is helping address inequalities and increase health confidence

- 51% of projects are either directly or indirectly looking to address health inequalities.
- A large proportion of projects are providing personalised care and helping patients develop their health confidence, activation and ability in self-management.

Examples of CARE Population Health Initiatives



Improving the mental wellbeing of people with dementia using technology and group events to connect and reduce loneliness

Supporting adults with learning disabilities and/or mental health issues with Makaton teaching to improve cognition and wellbeing

Developing Learning Disability Reviews and NHS Health Checks to be delivered remotely and to include prevention, health promotion and social prescribing

Using technology to help carers support each other and to help those at risk of diabetes

Supporting at-risk patients who are over 65 and have not had a pneumococcal vaccine with vaccine invitations and advice

Training health care workers to build their knowledge of frailty and the ability to prevent it through interventions

Providing exercise programmes for patients with chronic disease, such as qi gong, to improve their physical and mental health

Influencing commissioning to improve access for the LBGT+ community

Supporting children and young people in schools and letting young people know what services are available

Supporting housebound patients in self-management and administering insulin

Increasing update of vaccinations and improving awareness in order to keep older people keep out of hospital

Training for care home staff in the administration of insulin

Each project aims to **test new ideas** and achieve measurable improvements in population health, patient activation and system demand while acting as a vehicle for participants to develop their skills further.

Impact of CARE in Participants' Words



Since I completed the course, I
successfully interviewed for the Lead
Practice Nurse role at our practice. I
am now a line manager to six
members of staff, working closely with
the Lead Nurse to develop my skills. I
honestly can say the CARE
Programme helped me gain the
confidence to apply and interview for
this role.

Danielle Townsend
Lead Practice Nurse

The CARE programme helped develop me as a leader and increase my confidence to be able to develop my career in a way I hadn't envisaged. I was very shy and lacked confidence before the course but through learning more about myself and how I perceive others, and how they perceive me, I felt more equipped to be able to really think about what I wanted and how to achieve it. I felt better able to connect with people and support the teams around me. This has led me to be able to be more creative with the ideas I have as I know I have the power to influence change by engaging people.

Kirsty Shanley

BLMK GPN Lead

After nearly 40 years of working in the care sector,
this is the very first time I have had **supported**leadership training towards innovation and
integrated working. Everyone should have access
to this course – NHS or not, as it offers
networking opportunities to share experiences
and best practice, enabling better patient care. An
excellent component of the course is the ongoing
mentorship that is on offer – this is a gold
standard that puts any other course in the shade.

Dawn Osborn

Social Prescriber – GP Link Worker







Contact us

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